

## Editorial

# Clinical Theriogenology is breaking new ground!

Dear theriogenology friends,

Earlier in the year, our journal became open access and now the journal is 'delivering' its first Special Issue on educational research in theriogenology.

I am profoundly thankful to Guest Editors Drs. Margret Root Kustritz, Annett Annandale and Henry Annandale, and authors of this Special Issue's manuscripts for their contributions to our journal. Please thank these colleagues; they have invested much time and effort for a very good cause!

In preparation (formatting, editing, and copyediting along with Dr. John Kastelic) toward publication, I had to read the manuscripts quite a few times. I enjoyed reading and learning something new each time! We are positive that readers (including our global colleagues) will find this Special Issue very informative and useful.

The manuscripts are arranged in the following order: application of theriogenology in year-one practice; teaching interventions;

enhancing learning vis abstract reflections; use of animals, models, micro skills, and captions in theriogenology teaching; impact on animals; and overview on educational research in theriogenology.

It is my fervent desire and earnest expectation to have the remaining Special Issues published as early as possible. Therefore, I urge and implore my colleagues (Guest Editors) and authors to follow up on their commitments! I am eagerly waiting to hear from our Guest Editors.

Please feel free to write to me ([petera@purdue.edu](mailto:petera@purdue.edu)) if you have any questions or concerns about this or future Special Issues. Thank you all!

Regards,

Augustine