

Foreword

Welcome to this special issue of *Clinical Theriogenology* centered around the topic of educational research. Great thanks to Dr. Augustine Peter and to this journal for supporting this work and to those colleagues who provided manuscripts. In this special issue, you will see a spectrum of types of educational research publications including a review and archiving of educational research specific to theriogenology, prospective studies, retrospective studies, and descriptions of best practices. A recent review of educational research in all veterinary disciplines demonstrated great variability between schools in how much educational research was generated. We know from the literature and from anecdotes that this is due to variability in how educational research is accepted as valid research and how much time, training, and other support are provided to permit faculty, residents, and staff to do this work. It is our hope that by providing this body of information, we can encourage each other to look at our teaching with an eye for how we can monitor changes and better share that information with each other.

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